



Kenilworth Nursery School & Early Years Teaching Centre(EYTC)

Early Years Pupil Premium Policy and Report

The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds.

At Kenilworth Nursery School we consider carefully the needs of each individual child and make decisions about the spending of additional funding on an individual basis. At this key point in a young child's education acquisition of learning skills and emotional well being are key and are prioritised as the foundation for learning.

Our objective in spending additional funds is to ensure any 'gap' in attainment or progress is narrowed for the children in receipt of this funding. If data and observation inform us that a specific aspect of learning requires intervention and support then we seek to implement an approach to support this.

Summary of 2014/15 funding and spending:

Early Years Pupil Premium was introduced in the Summer term 2015. As this was the first term of eligibility for funding the process was quite new and as a result we received notification of eligible children and funding very late in the Summer term, the last week. As a result we had anticipated a possible amount of funding and spent slightly more than the amount received.

Eligible children	Total funding	Areas of need supported and actions to support	Spend
2014/15 4	£517	<p>Early reading and counting skills.</p> <p>Action: home school learning packs that support reading, counting and early mark making.</p> <p>Increase counting materials and maths packs in classrooms for additional activities and spontaneous work linked into play.</p>	£520 (materials)
2015/16 Autumn 2	£222.60	<p>Social communication and resilience.</p> <p>Action: employ a resident artist for 4 week period to support creative exploration with found materials and to target participation to build esteem and engagement.</p>	£1,200 (professional input) funding for year spent on early investment in action.
2015/16 Spring 2	£222.60	<p>Social resilience and participation in learning opportunities:</p> <p>The lead teacher has planned additional open ended materials be incorporated into the environment and an SEYE is leading this professionally within the environment to ensure access and development extends the Autumn work.</p>	
2015/16 Summer 2	£222.60	<p>Social resilience and participation in learning opportunities:</p> <p>Keyworkers have developed further an expectation of engagement in all learning opportunities for the children. They are carefully observed and all staff ensure they access and display resilience, modelling regularly a resilient approach and equipping them</p>	

		with language and strategies.	
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Outcomes for EYPP children:

2015/16: A very small number of children were eligible for EYPP this academic year. Having analysed initial data the focus for these two children was emotional resilience and social communication. The initial front load investment in a specific use of an additional professional sparked their interest, supported engagement and raised self esteem. This was combined with carefully planned keyworker support. Both children were better able to engage in a range of learning opportunities as a result.

1 child completed FS1 achieving expected levels across PSED working within 40-60C across each of the 3 aspects. Her speech was 40-60S with enhanced communication skills across the year and her Literacy was 40-60C. We would anticipate she achieve a good level of development at FS2.

Child 2 also completed FS 1 reaching expected levels across PSED, again at 40-60C across all 3 aspects. He reached 40-60C for all aspect of C&L and for literacy. We would anticipate he achieve a good level of development at FS2.