

Early Years Pupil Premium

The [Early Years Pupil Premium \(EYPP\)](#) is additional funding for Early Years settings and schools to improve the education they provide for disadvantaged 3 and 4 year olds

Further information can be found at

<https://www.gov.uk/guidance/early-years-pupil-premium-guidance-for-local-authorities>

<u>Pupil Premium Summary</u>						
<u>2016/17</u>						
<u>Objective: to narrow the attainment gap by accelerating rates of progress for pupils in target cohorts</u>						
<u>School</u>	<u>Funding</u>	<u>Lead</u>	<u>Pupil information</u>	<u>Numbers</u>	<u>Action plan</u>	<u>Cost</u>
Kenilworth Nursery School	Aut: £330.90 Spring: £413.40 Sum: £286.20 totals : £1,030.50	Rachel Gillett	4 children 1 child is CLA	3 Boys 1 Girls	Additional staffing and enhanced provision	£1,157.70

Funding was used as a contribution towards additional adult costs, TA time beside the children with developmental delay supported them to access the range of the curriculum resources and activities. Work beside the artist, Matt Shaw supported the other two children to begin to engage in social learning and develop their self-esteem through placing and arranging and creative responses to materials that were open ended.

Impact: 4 children completed FS1, 2 remained below expected age related levels due to SEND needs and 2 reached expected levels or above at FS1, the children with SEND developed the ability to begin to accept social learning, alongside some language for communication. 2 children achieved their Good Level of Development at FS2. The 2 children with SEND did not reach GLD at FS2.

<u>Pupil Premium Summary</u> 2017/18						
<u>Objective: to narrow the attainment gap by accelerating rates of progress for pupils in target cohorts</u>						
<u>School</u>	<u>Funding</u>	<u>Lead</u>	<u>Pupil information</u>	<u>Numbers</u>	<u>Action plan</u>	<u>Cost</u>
Kenilworth Nursery School	<u>A: £111.30</u> <u>Sp: £103.35</u> <u>Su: £103.35</u> <u>Total:</u> <u>£317.95</u>	Rachel Gillett	<u>1 child (*)</u>	<u>1 Boy</u>	Direct work with Specialist Artist thought project	The funding is used to purchase additional specialist time for direct targeted work

Funding this year was used to contribute towards the costs of additional resident artist time, as early observations and ongoing research had indicated that this form of open ended and creative exploration, carefully planned and developed by the experienced and specialist 'additional' adult supports self-esteem and enables children to develop a positive and open approach to learning 'opening their eyes to learning'. The work is both verbal and non verbal and highly inclusive. We targeted the work 'inviting' the child who was collecting and holding materials preventing him from engaging in exploration.

Impact:

We noticed the child we were expecting to invite had already become drawn to the experience, initially observing but quickly becoming actively and creatively involved with the resources beside the artist. His careful work and

'noticing' of the child within a small group and the responsive way in which he then provided more materials or encouragement quickly meant that the child increased the time he stayed, stopped simply gathering materials and began to explore. As the year developed the child would stay for prolonged periods working with materials increasingly confidently. Keyworkers were able to see how this then translated into an increased confidence to access more 'formal' learning experiences and to maintain focus for longer periods.

FS2: Results for his cohort were the child in receipt of pupil premium attained expected levels of achievement in 4 aspects of learning but did not achieve the measure for Good Levels of Development. (GLD)

<u>Pupil Premium Summary</u>						
<u>2018/19</u>						
<u>Objective: to narrow the attainment gap by accelerating rates of progress for pupils in target cohorts</u>						
<u>School</u>	<u>Funding</u>	<u>Lead</u>	<u>Pupil information</u>	<u>Numbers</u>	<u>Action plan</u>	<u>Cost</u>
Kenilworth Nursery School	<u>A: 0</u> <u>Sp: 0</u> <u>Su: £310.05</u> <u>Total:</u> <u>£ 310.05</u>	Rachel Gillett	<u>1 child (*)</u>	<u>1 Boy</u>	Direct work with Child Psychotherapist	The funding is used as a contribution towards additional specialist time for direct targeted work.

Funding this year was used for a child need to be considered and that as very particular support issues arose we may need to tailor further our spending and so this year also allowed the flexibility of buying specialist time through the child psychotherapy research project 1 child received an initial period of direct work for Parents with the child psychotherapist observations and early conversations indicated some very resistant behaviours were occurring at home with the potential to create barriers to learning at School. The work occurred directly with Mum and through observations of child, with some direct interventions in School and advice to Keyworker and significant impact was observable.

Impact: At the end of FS1 the child was better able to manage within group times and did not seek behavior with negative actions. He understood he was in held in the minds of adults and they would offer direct support or encouragement before he felt compelled to seek it.

<u>Pupil Premium Summary</u> <u>2019/20</u>						
<u>Objective: to narrow the attainment gap by accelerating rates of progress for pupils in target cohorts</u>						
<u>School</u>	<u>Funding</u>	<u>Lead</u>	<u>Pupil information</u>	<u>Numbers</u>	<u>Action plan</u>	<u>Cost</u>
Kenilworth Nursery School	<u>A</u> <u>Sp</u> <u>Su:</u> <u>Total:</u>	Rachel Gillett				

