

Warwickshire Teaching School is unique in the County with its specialism on birth to 7 years and broad range of alliance partners covering most areas of Warwickshire. Our alliance grows and we are always happy to develop partnerships that support and enhance what we can offer.

We are 1 of 40 Early Years Nursery School led Teaching Schools and work collaboratively at a national level to inspire and influence practice and policy and ensure effective early education is a powerful means of supporting young children's social equality and mobility. This work also allows us to work alongside organisations such as Early Education, the National Literacy Trust and CREC.

We are passionate about the life chances and educational experiences of all children and see the possibility in young learners.



Warwickshire
Teaching
School Alliance

Contact us

www.warwickshire-tsa.com
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**INSPIRATION AND
INNOVATION FOR EDUCATION:
BIRTH TO 7 YEARS**

Warwickshire
Teaching
School Alliance



“We have found overwhelming evidence that children’s life chances are most heavily predicated on their development in the first five years of life. It is family background, parental education, good parenting and the opportunities for learning and development in those crucial years that together matter more to children than money, in determining whether their potential is realised in adult life”.

The Foundation Years: preventing poor children becoming poor adults, the report of the Independent Review on Poverty and Life Chances Frank Field December 2010



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ABOUT US

TEACHING SCHOOLS ARE PART OF GOVERNMENT POLICY TO GIVE SCHOOLS INCREASING RESPONSIBILITY FOR LEADING THE EDUCATION SYSTEM.

Warwickshire Teaching School Alliance (W TSA) focuses on the foundations of education with a birth to 7 years specialism that supports all of Early Years & Key Stage 1.



All of our partner schools share a child centred approach and ethos. By innovating the quality of practice and approaches to learning across the early years sector, we improve life chances for children beyond our school gates.

- Warwickshire TSA are committed to developing and securing good practice, centred around three core beliefs
- Every child deserves high quality educational experiences that open their eyes to learning
- Effective learning is based on skilled relationships and co-construction with qualified adults
- ‘Every child is our child’ – It takes a village to raise a child and a community to educate one



THE QUALITY OF WHAT WE DELIVER MATTERS

Our Schools have established head teachers with a track record for championing and developing CPD both internally and externally.



Acting as role models, we will aim to help others to build their skills and confidence in becoming specialists in the early years and key stage 1. Our senior staff are highly qualified, most have additional qualifications. They regularly engage in research programmes, planned CPD, strategic planning, accredited training and attend pedagogical reflection sessions and complete professional journals.

We have capacity across the senior and middle leadership teams to offer targeted support across nursery, infant, primary schools and the PVI sector.

Initial Teaching Training

Trainee teachers learn from the highly skilled teachers across our alliance, supported by a culture of coaching and mentoring. Our specialist course, with QTS is tailored to support each applicant to become the best teacher they can be. This is further supported by a strong

strategic partnership with the University of Warwick.

CPD

Our training is focussed on evidence based practice and innovation, so educators and leaders improve through encounters with excellent practice within and beyond their immediate environment. It provides challenge and inspires, while allowing access to national early years speakers. Within our wider national group of 40 Early Years Teaching Schools we also collaborate to design new qualifications and approaches to training allowing us access to national innovation.

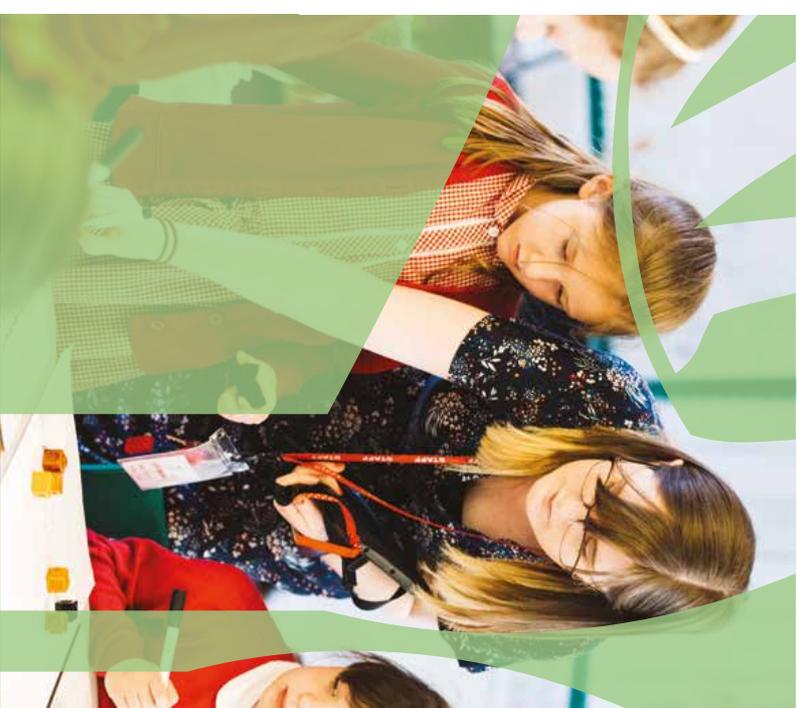
System Leadership

Bespoke support and advice for schools and settings on request. This is based upon a peer support model and allows support, challenge and shared practice

to be applied in all types of early years provision. National Leaders of Education (NLEs) and Specialist Leaders (SLEs) combine with our new Specialist Lead Practitioners(SLP) to offer appropriately tailored support across the sector, developing capacity for lasting impact.

Research

Our research projects are developed to innovate and are responsive to change and challenge for children and their families. We also host Masters and PhD students to complete new research to support future programs and educational approaches. Research ranges from integration of education and mental health projects to the development of extended learning resources using the latest thinking and digital technologies.



A SPECIALIST EARLY YEARS PGCE WITH QTS AND 60 MASTERS CREDITS

The Warwickshire Teaching School Alliance, in strategic partnership with Warwick University are committed to providing high quality teacher training experiences that allow a specialism in Early Education to be gained alongside a Primary PGCE qualification.

The University of Warwick has a long-standing reputation for providing ITT of the highest quality and ensures rigorous academic support, with a day each week on campus accessing training and mentoring from the PGCE tutors. You will also benefit from their unique e-portfolio and the accumulation of 90 CAT points to build towards a Masters qualification.

The School Direct programme includes access to outstanding Primary, Infant and Maintained Nursery Schools across Coventry and Warwickshire who are all highly skilled in supporting teacher training with qualified mentors. Trainee teachers will begin in an Early Years home school and become part of the team, before experiencing KS1 and 2 in a 'host' School in the Spring term, returning to your 'home School' for the Summer term.

This course is ideal if you are committed to teaching and inspiring young children from 2-7 years. It has a bespoke element and with a broad, high quality alliance of partner schools we are able to offer 'specialist' days looking at SEND, vulnerable families, infant mental health, early phonics and the development of creative thinking and flexible thought. The course examines 'what is effective teaching' and how do you develop effective teaching relationships with all ages of pupils, providing a firm foundation for a successful teaching career.



“The range of bespoke specialism days have been really amazing and allowed me to really follow my interests while training.”



“
As Head of Education in Warwickshire, I have relied upon the Warwickshire Teaching School Alliance (WTSA) to provide high quality leadership for early years in the county.
”

Chris Malone, Warwickshire's Head of Education and Learning

SCHOOL TO SCHOOL SUPPORT

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Teaching Schools aim to link the organisations in their Teaching School Alliance with Schools, Settings and Childminders who request extra support and advice.

National Support School
designated by

National College for
Teaching & Leadership

They are well placed to do this because their leaders have local knowledge and can identify where the key resources and expertise lie. So, as well as offering training and support, teaching schools will identify and co-ordinate expertise in partner schools and PVI sector settings, using the best leaders and practitioners to:

- Lead peer-to-peer professional and leadership development
 - Identify and develop leadership potential (succession planning and talent management)
 - Provide support for other schools
 - Designate and broker specialist leaders of education (SLEs)
 - Engage in research and development activity
- Quality audits and reviews
 - Leadership and management coaching or mentoring for new managers and leaders
 - Support packages: PSED, Well-Being, Leadership, SEN/d, Learning environments, Curriculum and Planning
 - Teaching and learning support; joint lesson observations, video reflection, improving practice
 - Speech and Language support / CPD
 - Observation, Assessment and effective use of data
 - Narrowing the gap
 - Strategic Development
 - Governance, Trust and Committee support and CPD

We can help you with:





“ I had no idea of the impact it would have and how incredibly important this small adjustment to my teaching is.”

Closing the Gap project 2018

CPD

AENDI AUT MOLENTIA DOLUM IPICITIIS DOLORERO EVERUM SUNTUR ASITASTIUM

We always aim to offer a balanced range of courses each term. These are planned in relation to local requests, Ofsted outcomes and emerging local and national priorities.



We provide a comprehensive menu of training courses, which range from a wide selection of statutory safeguarding training, to days led by national leaders in which innovative practice and approaches are shared. In addition to educational courses, we also work with mental health professionals who are able to deliver attachment and well-being training.

You may request any of these courses to be delivered for your organisation or across a group of organisations who may wish to come together. We are also able to work closely across our skilled alliance team and associate trainers to develop bespoke courses according to specific areas of need or requests.

Courses run from 2 main training hubs in the North and central area of Warwickshire but we are also happy to work with our partners to provide regional or local offers. Good practice visits and 'environment days' working beside our teams can also be arranged on request.

Visit www.warwickshireearlyyears.co.uk for full course information and to book.



SUPPORT, ENCOURAGE AND LEAD EARLY YEARS RESEARCH AND INNOVATION

The WTSA and Co-leads have experience leading research projects in areas such as Social Emotional and Mental Health and Child Psychology.



Other ongoing research projects include working with an artist in residence. This has been particularly successful in encouraging young children to develop flexible and creative thought processes and to learn to express themselves freely through art. The new projects involve the development of atelier spaces in which children can really positively immerse themselves in creative exploration alongside an artist.

We have also seen great results from a Digital Media project, which investigated how on-line platforms can unlock communication in young children. This project was run in partnership with a nursery school in Sweden. Young children demonstrated that language was no barrier to communication as they skyped each other and shared their work internationally.

Warwickshire TSA is always interested in developing research and schools often host Masters and PhD students who are pioneering new approaches to support young children to communicate and learn.

We continue to look for routes to support funding of new and effective practices and are passionate about supporting action research in learning environments as an excellent means of professional development and quality improvement.





MEET THE TEAM



Rachel Gillett
Co-Lead of
Warwickshire TSA,
Executive Headteacher
of Kenilworth Nursery
School and Whitnash
Nursery school and National Leader
of Education.

I have been teaching for over 20 years, initially across the Primary age range before specialising in Nursery School. I have been a Headteacher for 9 years and Executive Headteacher for 4 years and hold the National Professional Qualification for Headteachers (NPQH). I am passionate about the provision of exceptional early educational experiences for each child. Our Schools provide environments without limits, spaces to think and time to extend and follow the children's interests. This happens when skilled adults can work beside

young children, co-constructing learning opportunities and experiences. We aim to share our research and develop this highly successful approach further through the provision of training and development work as a Teaching School.



Amanda King
Co-Lead Of
Warwickshire TSA,
Executive Headteacher
of Bedworth Health
Nursery School and
Atherstone Nursery School, National
Leader of Education.

I have been involved in young children's education for 20 years and I feel privileged to lead the education and development of our School as the headteacher at Bedworth Health since 2009.

I truly believe that a positive start to learning in the early years has lasting impact. This is why we strive to provide a high quality and holistic approach to learning, which includes support for both children and their families.



Michelle Hutton
Co-Lead Of
Warwickshire TSA,
Executive Headteacher
of Bedworth Health
Nursery School and
Atherstone Nursery School, National
Leader of Education.

My name is Michelle Hutton and I am the Teaching School Coordinator for the WTSA. My role is to coordinate all the different activities of the Teaching School Alliance and to develop our Early Years offer.

I have been working in Education for over eight years and in my previous role worked for a group of primary and secondary schools, also in Warwickshire. I was responsible for managing support networks and professional development for staff across the sector. I am really excited to have been given the opportunity to work in Early Years and to be part of growing our alliance whilst striving to achieve the best outcomes for all our children and families.

We have also established a trading arm: Warwickshire Early Years – Bringing Quality to Life where our leaders, practitioners and experienced advisors and consultants will be working with us to deliver a traded CPD programme alongside our brokered work as a teaching school. All of our support packages can be adapted to meet identified needs and include clear objectives, an agreed action plan, timescales with agreed criteria for success and robust evaluation.

We look forward to working with you.

